

STUDENT CONDUCT

Inappropriate student conduct that causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises is prohibited. Students are expected to maintain appropriate classroom behavior that allows teachers and staff to perform their professional duties effectively and without disruption.

Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; and/or while attending or engaged in school activities. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.

Students who fail to abide by this policy and the administrative regulations supporting it may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, social probation, and expulsion.

Removal from the classroom means that a student is sent to the building principal's office or to another location designated by the principal. It is within the discretion of the person in charge of the classroom to remove the student.

Detention means that the student's presence is required during non-school hours or that the student is removed from unstructured activities such as lunch, recess, or an assembly for disciplinary purposes. The building principal is authorized to establish guidelines or protocol for when detention shall be served. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee disciplining the student or the building principal.

Social probation means that a student will attend school and classes and practice but will not participate in other school activities.

Out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. A building administrator may assign an out-of-school suspension of up to ten consecutive days, which may be further extended by the Superintendent of Schools.

STUDENT CONDUCT (continued)

Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board.

A student who commits an assault against an employee on school district property or on property within the jurisdiction of the school district; while on school-owned or school-operated chartered vehicles; while attending or engaged in school district activities may be suspended by the principal for an initial period not to exceed ten school days. For the purposes of this policy, “assault” will mean an assault as defined in New Hampshire RSA 631 and related statutes.

Due process in accordance with all applicable laws will be afforded to any student involved in a proceeding that may result in suspension, exclusion, or expulsion. Students expelled from school may be reinstated by the Board under the provisions of RSA 193:13.

Any discipline of a student with an educational disability shall be conducted in compliance with the applicable provisions of the Individuals with Disabilities Education Improvement Act, 20 U.S.C. 1400 et. seq. and the corresponding state (ED 1100 et. seq.) and federal regulations (34 CFR 300 et. seq.). A detailed description of these provisions, as they apply to student discipline, may be found in the Notice of Parental Rights which is provided by the District to parents and guardians of children with educational disabilities on at least an annual basis.

Any discipline of a child with a qualifying disability under Section 504 shall comply with the provisions of Section 504 of the Rehabilitation Act of 1973, as recently amended in conjunction with the Americans with Disabilities Act (ADA), as well as the corresponding federal regulations.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference:

RSA 193:13, Suspension and Expulsion of Pupils
RSA 631, Assault and Related Offenses
NH Code of Administrative Rules, Section Ed. 306.04(f)(4), Student Discipline
NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate
NH Code of Administrative Rules, Section Ed. 317.04(b), Disciplinary Procedures
IDEIA, 20 U.S.C. 1400 et. seq.
ED 1100 et. seq., Standards for the Education of Students with a Disability
34 CFR 300 et. seq.

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